

## 2025-2026 School Plan – John Caldwell School

<b>VISION</b> <i>To foster a community that encourages our youth to dream, believe and achieve within a 21<sup>st</sup> century world.</i>			
<b>MISSION</b> <i>John Caldwell School is a learning community that encourages success for all in a caring, challenging, supportive and safe environment.</i>			
<b>VALUES</b> <i>Safe, Kind, Responsible</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
Increase the student sense of belonging and feeling of safety by a minimum of 5% as shown by in-house surveys, Ourschool Survey and behavioural data.	Create a PBIS behaviour matrix. Create area specific expectations. Celebrate students' success with consistency (attendance, being kind, safe and respectful). Increase cultural awareness	Products visible in classes and halls. Products visible in classes and halls. Student assemblies scheduled, students celebrated. Book study completed with high school staff, improving survey results.	<input checked="" type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input type="checkbox"/> Teaching and Learning <input checked="" type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
70% of our Gr 9 students will pass their initial ELPA assessment-- Literacy: 80% of students in each grade level 6-8 will have appropriate on the ORF assessment in DIBELS.	Expand upon DIBELS use for targeted intervention. Provide weekly opportunity for paired reading with older grades to younger. Daily UFLI lessons at k-2.	Reading fluency, comprehension and spelling data will improve on the DIBELS assessment. Anecdotal evidence of reading enjoyment tracked paired reading second semester with Reading Tutor 120. Teachers will track lessons.	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
Math Fact Fluency: by the end of grade 6: 80% of students will be finished the math multiplication ladder. 80% of students o be finished the math division ladder by grade 8	Bi-monthly math professional learning with the district math lead focusing on planning and strategies.	Improvement on math fact fluency data tracking.	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

\* If you would like to review the School Plan in greater detail, please reach out to the school principal.